



Robin Hood Primary School

Nursery Newsletter – Friday 15th March 2024

This Week:

It has been another great week in Nursery and we are now well on our way to becoming plant experts. After observing last week's experiment, the children now know that for a plant to grow successfully, it needs adequate water, sun, space, oxygen and nutrients.

Home Learning:

Reading – *To read your phonics book at least 4 times a week, and your reading for pleasure book with a parent. Please bring your Reading Folder to school every **Monday (MTW/30-hours)** and **Wednesday (WTF)**. These will be changed and handed back out by Wednesday (MTW/30-hours), and Friday (WTF). Please remember to log the books we send home from school, on in your Reading Planner. It is optional to record any other books you share with your child.*

Wider Curriculum: Go for a walk with a parent/carer and look around a garden or park. Look carefully to see what flowers you can see growing. Draw or paint a picture of some flowers you discover!

Next week

English: In English next week, we will be reading 'Grow It' by Helping Hands. The children will learn the story through Talk for Writing and will retell it using actions and a story map. We will be encouraging the children to retell the story. The children will be encouraged to distinguish between the different marks they make and begin to make some letter-like forms and write the letters of their full name.

Phonics: We will start Phase 1 Aspect 7 - Oral blending and segmenting. The aim of this aspect is to develop oral blending and segmenting of sounds in words. The children will be encouraged to listen to phonemes within words and to remember them in the order in which they occur.


Maths: In Maths next week, the children will be discussing routes and locations. We will show the children a 'journey stick', with some items stuck on (e.g. flower, feather, and acorn). We will talk to the children about our 'journey', for example: "First I went to the grass and picked a daisy, next I went to the mud kitchen and found a feather, lastly I went behind the oak tree and found an acorn". Each child will have a stick and find three items to attach that represents where they went on their mini journey outside. We will be asking the children

“Where did you find the...?” “What did you find first...?” Encouraging them to use vocabulary such as journey, first, next, then, lastly, finally and positional language.

Wider Curriculum: “*What makes a flower?*” The children will be identifying a flower by a petal, stem, leaf and root. To children will learn that a petal is brightly coloured to attract insects, a stem transport water and supports the plant, a leaf absorbs sunlight and a root takes up the water from the soil and anchors it. The children will have the opportunity to dissect a common flower, labelling its petal, stem, leaf and root.

Reminders

- **Handwriting** – Pupils can log in to the Letter-join to the Letter-join website at home on iPads, tablets and computers. Here you will find easy-to-use handwriting resources that we use at school.

PC Desktops and Laptop Login	IPad and Tablet Login
<div>Username: kh4206 Password: home</div>	<div>Username: Swipe code (starting at top left): </div>

- Nursery PE days are **Mondays** and **Fridays**. On these days, your child can come to school dressed in their PE kit (white t-shirt, black jogging bottoms or shorts, black or green jumper and trainers).
- Every day your child has the option of having a piece of snack (fruit or vegetable) provided by school, which they can enjoy in the Snack Café. Please feel free to send in an alternative piece of fruit or vegetable, if you wish.
- Water Bottles will remain in school and will be washed and refilled ready for your child every day.
- We are a Healthy School, therefore if you are sending your child with a packed lunch, please ensure you are providing a balanced, healthy lunch for your child. You can find some suggestions on the following website - <https://www.nhs.uk/change4life/recipes/healthier-lunchboxes#lunchbox-recipes>, which provides some sweet/chocolate substitutions, as sweets and chocolates should not be in your child's lunchbox.
- Please ensure you have joined your child's Google Classroom to ensure you are receiving key information and updates.

Easter Eggs:

- As we are in the lead up to Easter, I would like to share a very eggciting art competition with you all! We are looking for eggsquisite eggs to enter our Robin Hood Eggcellent Egg Decorating Competition. We want you to be as creative as possible and transform a normal, ordinary egg into a show stopping Eggstravaganza! You have

until **Wednesday 27th March** to bring your creation. The lucky winners will be announced on Thursday 28th March and they will receive an Easter egg prize. Good luck!

Have a lovely weekend,

Mrs Purdy & the Nursery Team.